

Unit Details

Title	Working with Children and Young People with Special Needs	
Level	Three	
Credit Value	4	
Guided Learning Hours (GLH)	28	
OCN NI Unit Code	CBB018	
Unit Reference No	R/507/0931	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand how to work with children and young people with special needs		
Learning Outcomes	Assessment Criteria	
1. Understand special needs.	1.1 Explain what is meant by the term special needs. 1.2 Critically compare the theories of attitudes and models of working with individuals with special needs.	
2. Understand factors which affect learning.	2.1 Critically compare factors impacting on development of children and young people and how they learn.	
3. Understand how to support individuals with special needs.	3.1. Explain the relevant legislation, statutory requirements and principles associated with special needs care and education. 3.2. Summarise different strategies to support children and young people with special needs. 3.3. Explain one strategy for supporting children and young people with special needs in a particular setting.	
4. Understand the roles and responsibilities of professionals working in the special needs area.	4.1. Explain own role as a practitioner working with children and young people with special needs. 4.2. Critically compare the various roles and responsibilities of professionals working with children and young people with special needs. 4.3. Explain the interaction between practitioner and other relevant professionals. 4.4. Analyse the professional and support needs of practitioner and how these may be met.	
5. Understand the principles and practice of advocacy.	5.1. Explain what is meant by the terms social inclusion and advocacy. 5.2. Critically compare different forms of advocacy. 5.3. Explain how advocacy empowers the individual and their families.	
Assessment Guidance		
The learner can produce one or more of the following assessment methods to cover the learning outcomes and assessment criteria:		
Assessment Method	Definition	Possible Content